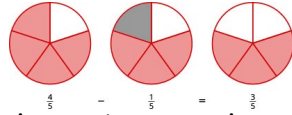


Maths - Explore different interpretations and representations of fractions

- Equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one



English

We will start our time by looking at our non-fiction book which explores ancient cities and civilizations from history. We will use this book as inspiration to write persuasively, enticing people to visit the children's very own ancient worlds. Then we will be exploring the poem 'ducks' ditty' and Malorie Blackman's 'Cloud busting'. The children will be writing, memorising and performing poetry as well as writing their own stories.

Religious Education-SALVATION- Why do Christians call the day Jesus died 'Good Friday'?

Children will offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean. As well as raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.

Fox Class-Term 4



Art and D&T

- Art: Art Deco and work created by Tamara de Lempicka

The children will be learning about and using the art mediums of sculpture and poster paint.

- DT:
 - Practise step 1 of the design process (thinking) by completing your own product outline for a dip.
 - For the inspiration section, arrange an annotated mood board to show more details.
 - Apply your knowledge of cooking techniques to decide which will be the most appropriate for this task.
 - Decide which ingredients you will need to include.



Music



Performing: Improvising using repeated patterns.

50 Things

Swim the width of a pool (23).

Computing

This term we will consider how and why data is collected over time. We will explore the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment.

Science- Living things

- Learn how living things can be classified
- Use a simple key to identify living things
- Learn about invertebrates and vertebrates
- Learn how to sort and classify living things
- Learn why bees are endangered
- Find ways to encourage bees into your school grounds.

History

We will be continuing to look at Significant Civilisations in history, this term's civilization is the Anglo Saxons. We will be looking at conflict within the Anglo-Saxon culture, kingdoms and conquests and their beliefs and traditions. As well as an exciting visit from an Anglo Saxon soldier.

Geography

The geography topic for this term is Erosion and Deposition. We will be looking at Erosion and deposition in rivers and coast's as well as how it is managed.

