

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov](https://www.gov.uk)



[.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE is taught by a specialist teacher.</p> <p>Every child engages in and enjoys physical activity.</p> <p>Forest school provision on site has greatly supported the development of children's physical skills, confidence and resilience. All children take part in a designated Forest School session each week.</p>	<p>Upskilling primary staff in the PE skills required</p> <p>Future participation in Trust competitions</p> <p>Provide more opportunities for physical development at playtimes</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,170		Date Updated: April 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Appointment of specialist sports teacher for one afternoon a week.	Provision of a range of equipment for break and lunchtime use. Addition of mile a day running track Addition of trim trail and other resources to support physical skills at playtimes.	£5,302	Timetabled.		
All children are engaged in physical activity for at least 30 minutes per day.		£8000	All children enjoy participating in PE led by a specialist for at least 45 minutes.  15-minute break and approximately 30 minutes at lunchtime supervised by adults who encourage active play. Trim trail and mile a day will encourage children to be physically active in their play.		
All children participate in weekly Forest school activities to develop outdoor and adventurous skills, build resilience and confidence.		£1000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
---	---------------------	--------------------	----------------------	--

<p>PE,Sport and physical activity is high profile across the school which all children enjoy and participate in willingly.</p> <p>The use of BEAM from EYFS will enable us to track children's physical development from their first year in school.</p>	<p>Ensure all new staff joining the school are confident and have appropriate PD to support their teaching</p> <p>BEAM training for staff</p>	<p>£450</p>	<p>Every child is involved in all activities, participating with enthusiasm and demonstrating growing skills and confidence.</p> <p>Targeted interventions will support children's physical development and address any gaps in this area of learning.</p>	<p>Development of a tracking/recording system for PE across the school.</p>
--	---	-------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff have the opportunity to observe and work alongside the specialist teacher	Plan observations from teaching staff, of specialist teacher	£500	CPD will support class teachers and upskill them in the area of PE.	Ensure staff have opportunities to teach PE themselves.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have access to a range of activities provided as taster sessions offered by secondary specialist staff – e.g.rugby	Continue to work with secondary PE lead to increase the range of opportunities	£718	Children will leave the Primary Phase with a broad knowledge and skills in PE.	All children will participate in sports day – Summer 2021
Introduce extra-curricular Sports clubs for children to participate in	Set up Sports clubs		Children will have more opportunities to participate in extra-curricular clubs	Funding for extra curricula clubs as the school grows
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trust competitions to be taken part in.	Participate in Trust PE events.	£200	Develop physical skills and competitiveness in our children.	Plan competitive events from Sept 2021 when we open a year three class.