

CAREERS TEAM

NEWSLETTER - ISSUE 4. JULY 2022



Hello Saint George's Community



As the end of the school year approaches, we want to reflect back and celebrate some of our career activities and also provide information on some opportunities that might inspire you this summer. These might be virtual work experience, webinars to watch, links to read and research, there is something for everyone.

The government have set benchmarks for schools to be measured by in terms of the career provision. These are called Gatsby Benchmarks. Please see link for more information - <https://careermap.co.uk/the-gatsby-benchmarks/>

We have coded our interactions on this newsletter to each Gatsby Benchmark in the table on page 2

We hope you find the various links in this newsletter useful, whatever stage you are at regarding your career exploration.

Careers Team: Ms C Jordan (Careers Lead), Mrs S Lane (Assistant Head Teacher Year 11), Miss M Pye (Sixth Form), Miss Cocks (Year 9 and 10), Mrs Clarkson (Year 7 and 8), Mrs A Hallam (Careers Administration)

GATSBY CAREER BENCHMARKS

1	A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, <u>governors</u> and employers.
2	Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3	Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout
4	Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5	Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6	Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.
7	Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8	Personal guidance	Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

EVENTS & SPEAKERS

Futures Day

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Years 10 and 12 took part in Futures Day which was a great success. For year 10 this comprised of CV workshops, apprenticeship talks and planning students route post 16. For year 12 they had the opportunity to meet with employees from a variety of industries.

We have received feedback from students on how to make this even better for next year.

Careers Fair

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All year groups had the opportunity to attend a careers fair which featured many organizations including businesses, higher education, further education and apprenticeship providers. The fairs provided access to good-quality information about future study options and labour market.

Personal Development Lessons

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Many aspects of career exploration ARE covered during these lessons for all year groups. These have covered e.g. CV writing, personal statements, proud to be me & career choices, transition points in your life, jobs and employability skills and many many more.

Careers in the Curriculum

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Here at Saint George's we link the curriculum learning to careers. An example of this is in maths where students were given an explanation of how quadratic equations would be useful for different careers. In English, students have explored the different forms of writing such as: speech, articles, letters etc. and how these are required for higher education and life beyond school.

Work Experience

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Years 10 and 12 took part in work experience.

Work experience is a great opportunity for students to see what life is like after school and for some, hopefully helped with their future career choices. Feedback from employers has been outstanding and we hope students gained lots of new valuable skills

University Visits

7

Many of our students have had the opportunity this year to visit different university settings. For example some year 10 students visited The University of Kent and year 9 visited Canterbury Christ Church University. Spending time at a university campus gives the students the chance to see for themselves what university looks like. They also learn about the benefits of higher education as well as hear about student life from University Ambassadors.

We also had 2 students from year 10 attend the University of Southampton Summer School, they got to stay in the halls of residence, and were involved with taster sessions. What an amazing experience for them!.

Guest Speakers

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We have invited many guest speakers to the school to present to our students from a variety of different areas such as: Introduction to the Army, apprenticeship providers, becoming a Marketing Manager, mock assessment centres and many more.

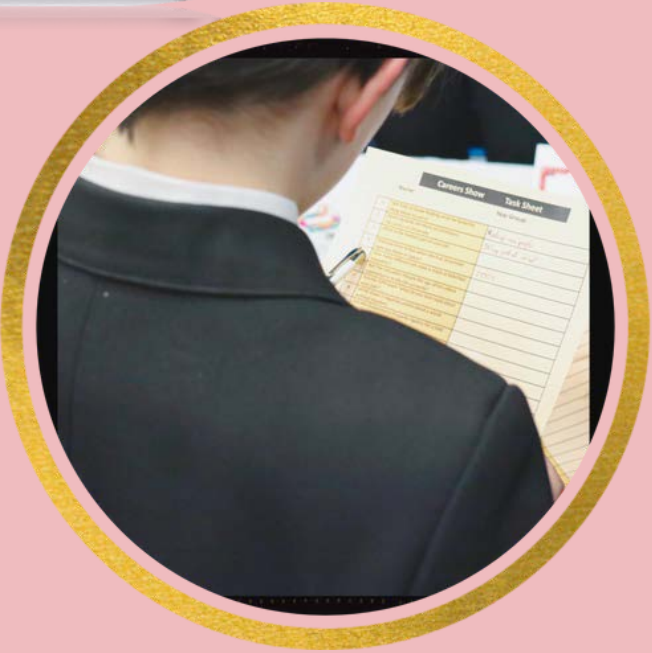
Personal Guidance Meetings

8

Years 10 and 12 have been attending their one to one career guidance meetings with our independent careers advisers.



CAREERS SHOW 2022



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2022/2023 EVENTS IN PLANNING

We are already in the planning stage for lots of exciting career events and activities for the next academic year.

We will have another **Futures Day** for years 9,10 and 12,. This will enable students to have encounters with employers and employees from a variety of industries. For year 9 this event will assist them with their option choices.

There will be a **Careers Show** for all years and this will provide access to good-quality information about future study options and labour markets Our aspiration is to raise academic standards and awareness of different pathways for the students.

Work experience will take place again in term 6 for years 10 and 12.

Year 12 will have experience of a **Mock Assessment Centre workshop** to help them with degree apprenticeship applications.

Career guidance meetings will commence again in September for year 11 (those who did not have one in year 10).

We are planning on taking some year 9 and 10 students to the **Kent Youth Summit** in October at the University of Kent Canterbury.

Students will benefit from a dynamic and engaging programme of educational workshops and events. This will be a unique opportunity for students to expand their knowledge in a wide range of interesting and varied further education subjects and explore the many possible avenues for future career choices.

Year 11 will be making their Post 16 choices using **Kent Choices** with Mrs Lane.

Year 13 will be completing UCAS and degree (Higher) apprenticeships with Miss Pye.

More events to follow.....



WHAT CAN YOU DO THIS SUMMER?

Chatham House Summer School (16 to 18 year olds) - FREE

The summer school takes place online over five days, from Monday, 25 July to Friday, 29 July, 14:00 to 15:30. This is a fantastic opportunity for GCSE and A-level students taking subjects in politics, history, economics or geography, who are passionate about international affairs and interested in a career in policy research and think tanks.

To register, please complete the zoom registration form below:

https://chathamhouse.zoom.us/webinar/register/7916572768383/WN_e_SZ379dTweKsgaXV6CgrA

USW Summer School

This summer school is specifically for year 12 school and college students from groups currently under-represented in higher education. Therefore, only students who meet the eligibility criteria listed on our webpages are able to attend
<https://www.southwales.ac.uk/about/schools-and-colleges/summer-school-2022/?campaignkw=body%3A%20eligibility%20criteria>

Vet Mentor - Free Get into Veterinary Conference

Sunday 24th July 9:30am - 5pm.

Register using this link:

<https://airtable.com/shrs1hEiPfdSSgnl2>

Students need to be accompanied by a parent/guardian throughout the conference for safeguarding purposes

The University of Law - Business Summer Work Experience

On Wednesday 27th and Thursday 28th of July from 10:00am - 4:00pm there is a 2-day virtual Careers in Business event headlined by the University of Law's Business School.

Click the following link to sign up:

<https://www.surveymonkey.co.uk/r/Business-Summer-WEX>

Speakers for Schools - Work Experience

Click the link below to explore the latest placements on offer and find the right fit for you.

<https://www.speakersforschools.org/experience-2/work-experience/>

Springpod Virtual and In Person Work Experience - CAA (Civil Aviation Authority) - Ages 15-18 years

This gives young people the chance to understand the career possibilities and innovative futures within the industry and the CAA. To apply click the following link:
<https://www.springpod.com/virtual-work-experience/aviation-aerospace-virtual-work-experience>

There are also other STEM related virtual work experience via Springpod. Please visit:

<https://www.springpod.com/virtual-work-experience/search?status=Open>

Unifrog

Don't forget all the wonderful resources on Unifrog that you could research and review over the summer.

Year 7 and 8

Have you completed your 3 profiles?

- Interests Profile
- Personality Profile
- Work Environments Profile

Year 9, 10 and 11

Add some competencies to your profile.

This tube video which talks you through how to add a competency - <https://www.youtube.com/watch?v=RpERPOLMfRI>

This guide on the Know How Tool will explain what competencies are and why they matter.
<https://www.unifrog.org/student/know-how/keywords/competencies-what-are-they-and-why-do-they-matter>

Take a look at the CV Creator Tool and start your draft CV.

Try to favorite some careers under the careers library and some subjects under the subjects library.

Year 11 and 12, why don't you try to complete a MOOC

If you are unsure of what you want to study at university, they are a great way of trying out a subject area. Universities and apprenticeship providers will look for students who have completed MOOCs so how great would this look on your CV!!

Webinars

Watch some of the vast webinars available. They range from how to choose the best GCSE options to finding the perfect university course.

It's Your Future - Plan it !!!

Webinars, Videos and other Resources

Explore videos on MyPATH, includes job of the week and much more:

<https://www.youtube.com/channel/UCzHRXU9p6bKJtilAhnzL6hQ/videos>

Access over 100 university guidance webinars on Unitasterdays:

<https://www.unitasterdays.com/ondemand>

PWC Employability Hub

Hub <https://www.pwc.co.uk/careers/student-careers/employability-hub.html>

How to make the most of LinkedIn when applying for apprenticeships

<https://www.notgoingtouni.co.uk/blog/how-make-most-linkedin-when-applying-apprenticeships>

Find out what it's like to work for the BBC, and explore jobs in the media and creative industries in general: www.bbc.co.uk/bitesize/careers

For information about careers in the NHS: www.healthcareers.nhs.uk/
www.stepintothenhs.nhs.uk/careers/take-the-test

Target Careers has some great resources, such as:

<https://bit.ly/3cZB2w2> Working with children:
<https://bit.ly/3tJn0pb> Working with animals:
<https://bit.ly/3197Cq1> Careers helping people:
<https://bit.ly/3seu24U> Careers as a manager:
<https://bit.ly/3radPMW> Creative careers:
<https://bit.ly/3cZBvyi> Careers involving travel:
<https://bit.ly/3tJn9cd>



PARENTS / CARERS

Dear Parent / Carer

You can access Unifrog where you can support your child and find out more about the different paths available for the futures.

If your child has a particular interest, be sure to ask and we will point you/them in the right direction.

Three things you can do at home to support your child in their career conversations:

1. Ask them about their Career lessons or guest speakers they have had the opportunity to interact with.
 - a. What did they find most interesting and why?
 - b. What else do they want to find out about?
2. Help them explore using the Unifrog platform, an online platform that allows students to explore different careers, pathways, and helps students to keep track of their accomplishments.
 - a. Complete the interests quick together - <https://www.unifrog.org/student/interests-profile/quiz>
 - b. Complete the personality quick together - <https://www.unifrog.org/student/personality-profile>
 - c. Search the careers library together and favorite some careers
3. Talk to them about your own careers and how you got there
 - a. What skills do you need in your career
 - b. Did you go to university / do an apprenticeship?

Here are some links to some useful resources to help start the conversations:

<https://www.talkingfutures.org.uk/>

<https://www.youthemployment.org.uk/how-to-start-a-conversation-with-your-child-about-careers/>

<https://www.nidirect.gov.uk/articles/helping-young-people-career-choices>

<https://www.myworldofwork.co.uk/parents-carers>

ONE FINAL WORD FROM THE CAREERS TEAM



HAVE A FABULOUS SUMMER!!!

**Thank you to all the employers, staff and students that
have supported the events through the year – we
appreciate you!**

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