

Maths: This term we will be finishing our unit on addition and subtraction of 3 digit numbers and looking at effective methods to do so.

The next unit will be multiplication and division where the children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.

English

The firework maker's daughter by Phillip Pullman is our first book. The children will be writing powerful descriptions using adjectives and learn about the structure of a story.

Our second book is, Quill Soup by Alan Durant. The children will be using this book to create a play script they can perform for others.

Religious Education- Children will offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in the way they live. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.

Owl Class-Term 2



Music



Composing:

Composing melodies and songs; creating an accompaniment for tunes.

50 Things

To know to my home address and phone number

Computing

. To create media and stop media animation.

To use a range of techniques to create a stop-frame animation using tablets.

Art D&T

Abstract art

Artist study - Wassily Kandinsky

Create our own abstract art according to Wassily's 5 processes.



Design and Technology - App Control

The children will be exploring what a device is, what an internal app is, and what an external app is and how these are enabled.

Science: Food and our bodies

- To identify and learn different food groups and the nutrition's that are required for a healthy body,
- To identify how our skeletons and muscles are required for movement, protection and movement in humans and animals

History

In history we will continue our learning on Stone Age Britain and extending it through to the Bronze and Iron Age. We will be exploring tools and weapons and answering questions like, What were the lives of the rich and the poor like in Iron Age communities?

Geography

In our geography learning this time the children will be exploring Europe. They will be using their geography skills to discover what continents boarder Europe, organise information about how many countries there are in Europe and the population of those.