



## 50 Things

Plant it - Grow it - Eat it



## Hedgehog Class Term 3 - Wonderful Wildlife

## Physical Development

Threading, cutting, weaving, playdough  
Fine Motor activities.

Begin to form letters correctly.

Handle tools, objects, construction and malleable materials with increasing control.

Encourage children to draw freely.

Holding Small Items /

Button Clothing /

Cutting with Scissors

Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking

Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities.

Dance / moving to music

Gymnastics / Balance / BEAM program

Mile a day



## Personal and social Development



JIGSAW PSHE lessons -Dreams and goals

Good to be me Feelings

Learning about qualities and differences

Celebrating differences

Identify and moderate their own feelings socially and emotionally. Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios

Show an understanding of their own feelings and those of others and begin to **regulate their behaviour accordingly**. Set and work towards simple goals, being able to wait for what they want and **control their immediate impulses when appropriate**. Give **focused attention to what the teacher says**, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

## Communication and Language

**Tell me why!**

Use language well

Asks how and why questions...

Discovering Passions

Retell a story with story language

Story invention - talk it! Helicopter stories

Ask questions to find out more and to check that they understand what has been said to them.

Describe events in some detail.

Listen to and talk about stories to build familiarity and understanding.

Learn rhymes, poems and songs.



### Literacy -Wonderful Wildlife

Making up stories with themselves as the main character. Encourage children to record stories through picture drawing and mark making.

Read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary, a few tricky words. Make the books available for children to share at school and at home. Avoid asking children to read books at home they cannot yet read

Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.

Guided writing based around developing short sentences in a meaningful context. Create a story board.



Mini beasts - Animal Fact File - Compare two animals  
CVC words / simple sentence writing using high frequency words



### Understanding the world



- Listening to stories and placing events in chronological order.
- What can we do here to take care of animals?
- Compare animals from different habitats.
- Explore a range of jungle animals. Learn their names and label their body parts.
- Making sense of different environments and habitats
- Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see
- Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.
- After close observation, draw pictures of the natural world, including animals and plants
- **Creation**, Epiphany/Ash Wednesday / Shrove Tuesday, St David's Day, Shivaratri, Chinese new year



### Maths



Parts of a whole - number (Maths project)

Ordering numbers and counting to 10, 15, 20.

#### **Numbers within 10**

Count up to ten objects •Represent, order and explore numbers to ten  
•One more or fewer, one greater or less

#### **Addition and subtraction within 10**

Explore addition as counting on and subtraction as taking away

#### **Numbers within 15**

Count up to 15 objects and recognise different representations •Order and explore numbers to 15 •One more or fewer

## Hedgehog Class Term 3-Wonderful Wildlife

### Religious Education



Creation: Why is God  
important to Christians?

### Phonics/Reading



Phonic Sounds: Little Wandle phonics

Guided reading group work: Little Wandle scheme  
(3 sessions per week)

Reading: Rhyming strings.

Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' or 'igh'.

Read words containing familiar letter groups: 'that', 'shop', 'chin'.

ai, ee, igh, oa, oo, oo, ar, or

ur, ow, oi, ear, air, er

Tricky words - was, you, they, my, by, all, are, pure, sure,

### Expressive arts and design

- Symmetrical butterflies - printing
- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks.
- Making lanterns, Chinese writing, puppet making, Chinese music and composition
- Shadow Puppets
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue

