

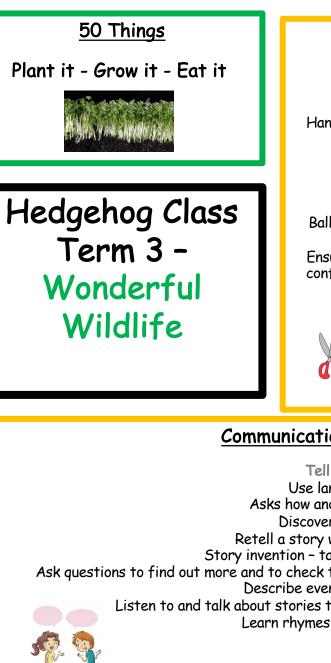
Personal and social Development



JIGSAW PSHE lessons - Dreams and goals Good to be me Feelings Learning about gualities and differences Celebrating differences

Identify and moderate their own feelings socially and emotionally. Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios

Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.



Physical Development

Threading, cutting, weaving, playdough Fine Motor activities. Begin to form letters correctly. Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities. Dance / moving to music Gymnastics / Balance /BEAM program Mile a day

Communication and Language

Tell me why!

Use language well Asks how and why questions ... **Discovering** Passions Retell a story with story language Story invention - talk it! Helicopter stories Ask questions to find out more and to check that they understand what has been said to them. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs.



Literacy - Wonderful Wildlife

Making up stories with themselves as the main character. Encourage children to record stories through picture drawing and mark making.

Read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary, a few tricky words. Make the books available for children to share at school and at home. Avoid asking children to read books at home they cannot yet read

Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.

Guided writing based around developing short sentences in a meaningful context. Create a story board.



Mini beasts - Animal Fact File - Compare two animals CVC words / simple sentence writing using high frequency words



Maths



Parts of a whole - number (Maths project)

Ordering numbers and counting to 10, 15, 20.

Numbers within 10 Count up to ten objects . Represent, order and explore numbers to ten •One more or fewer, one greater or less Addition and subtraction within 10 Explore addition as counting on and subtraction as taking away Numbers within 15 Count up to 15 objects and recognise different representations •Order and explore numbers to 15 . One more or fewer

Expressive arts and design

- Symmetrical butterflies printing Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks.
- Making lanterns, Chinese writing, puppet making, Chinese music and composition
- Shadow Puppets
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of alue

Hedgehog Class Term 3-Wonderful Wildlife

Religious Education

Creation: Why is God important to Christians?



Understanding the world



- Listening to stories and placing events in chronological order.
- What can we do here to take care of animals?
- Compare animals from different habitats.
- Explore a range of jungle animals. Learn their names and label their body parts.
- Making sense of different environments and habitats
- Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see
- Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.
- After close observation, draw pictures of the natural world, including animals and plants
- Creation, Epiphany/Ash Wednesday / Shrove Tuesday, St David's Day, Shivaratri, Chinese new year



Phonics/Reading

Phonic Sounds: Little Wandle phonics Guided reading group work: Little Wandle scheme (3 sessions per week) Reading: Rhyming strings.

Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'.

Read words containing familiar letter groups: 'that', 'shop', 'chin.

ai, ee, igh, oa, oo, oo, ar, or

ur, ow, oi, ear, air, er

Tricky words - was, you, they, my, by, all, are, pure, sure,