

# PE Funding Evaluation Form



School name here: Saint George's Primary  
Phase

## Review of last year 2023/24

### The impact of current provision and review of our previous spend.

What went well?	How we know?	What didn't go well?	How we know?
Purchase of playground equipment	More engagement at lunchtimes and breaktimes		
Upskilled staff	Staff voice/feedback		
Lunchtime and after school clubs have increased	Parent and pupil voice Club registers		

## Intended actions for 2024/25

Our plans for 2024/25	How we are going to action and achieve these plans.
Intent	Implementation
<p>1) <i>Encourage active play during break and lunchtimes. School to ensure the children are as active possible during these times.</i></p> <p>2) <i>PE lessons for all children led by skilled PE teachers to enable the children to achieve their full potential in PE.</i></p> <p>3) <i>Continue to ensure a wide range of after school clubs are available to all children covering suggested sports (from parents and children) such as basketball</i></p> <p>4) <i>Encourage children to walk, cycle and scoot to school.</i></p>	<p>Purchasing of further playground equipment will ensure all children are active and have a variety of equipment to choose from.</p> <p>Playground Friends and MDS have introduced a variety of playground games during breaktimes to ensure activity is high. These will continue along with the use of playground zones to provide a wider playground offer.</p> <p>Skilled lessons will continue to lead to good progress in areas of PE. Competitions have been entered exposing children to competitive sports.</p> <p>Broad PE curriculum will increase pupils' knowledge and skills.</p> <p>We will have met the need of pupils and parents through club offer.</p> <p>Introduction of football and netball clubs have led to increased knowledge in these areas and exposure to competitive events. The aim is for this to be transferred to other types of sport such as basketball.</p>

## Intended actions for 2024/26

Increase Staff CPD around PE and teaching of PE.

Consider our approach in PE when teaching children with SEND.

Children will have a wide range of extra-curricular sports offers both within school and outside of school.

Further playground developments to be planned for to allow for continued activity at social times.

Introduction of Walking Bus has encouraged more parents to walk their child to school, impacting on children's daily activity. We plan to increase this to allow more children to access this provision.

Scooter parks on site for children – between 5 and 10% scoot to school.

We plan to create awards to further praise children for being active and walking to school.

## Expected impact and sustainability will be achieved

The impact/intended impact/sustainability are we expecting.	How we will know ( <b>evidence we have or expect to have</b> )
<p>Increased club offer</p> <p>Increased uptake of clubs on offer</p> <p>Further playground development</p>	<p>Club availability</p> <p>Pupil and parent voice</p> <p>Club registers</p> <p>Increased amount of playground equipment available to our pupils</p>

## Actual impact/sustainability and supporting evidence

Evidence of <b>impact/sustainability</b> we have seen?	Other <b>evidence</b> we might get