

## Maths -

We will continue to build upon the skills we have learned so far this year; applying them to our decimal and percentage module and our area and perimeter module. We learn about equivalent fractions and decimals, as well as how they are used and applied in everyday life.

## English

The title of the book we will be reading this term is called 'Sky Song'. It is about two young characters who race across the world, and against the clock, to save their friends and family from the reign of an evil ice queen.

## Religious Education-

Linking with the festival of Easter, or learning will focus on incarnation and Jesus as our saviour. The children will explore the idea of what it means to be a saviour and what impact 'the big story' of the Bible has on the world today.

# Woodpecker class - Term 4

## Art and D&T

Art this term is entitled 'Amazed by architecture' and follows the work of the famous architect Dame Zaha Hadid.

D.T will be focusing on arch structures, building upon the learning conducted earlier on in the year.

## Music

The students will be learning about scales and key signatures; playing more complex tunes on the recorder; learning about scales and arpeggios; composing 4 bar rhythms

## 50 Things

Take part in  
a sporting  
activity

## Computing

The children will learn how to programme using systems called 'crumble kits'. They will have to select what processes they want to achieve and debug their programming if it goes wrong.

## Science- Chemistry

Our science topic this term is entitled 'Amazing Changes'. We will investigate chemical reactions and the difference between a reversible change and an irreversible change.

## History

The Aztecs are our historical focus this term. We will learn all about their conquest, their religious beliefs and their technological contributions.

## Geography-

Biomes is the focus of our geography learning this term. We will learn how to compare geographical areas and understand the key features that make up these different environments.