

# Fox Class: Year 4 - Home Learning Grid - Summer 1

Please complete one home learning activity a week in your Homework book. Remember to **date** all pieces of work, give it a title and complete as neatly as you would at school - **in pencil!** Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book **at the end of the term.** 6 dojos will be awarded for **completed** homework grids! 😊

## History:

Read the information about the Ancient Egyptians and answer the questions.

**Ancient Egyptians**

The ancient Egyptians lived over 5000 years ago from 3300 BC to 332 BC. They lived along part of the river Nile (the longest river in the world) in Egypt, now known as Egypt.

**What jobs did they do?**

There were a variety of different jobs in ancient Egypt, such as soldiers, farmers, priests, craftsmen, musicians and magicians. Inherited from their parents, many Egyptians worked on farms where they grew crops.

Farming was normally restricted to the Nile and their farming techniques were basic. The closest thing to ploughs of different sizes and types. It's believed they used the Nile as the main source of water for their crops and being close to the river allowed them to use it for drinking water, irrigation and creating mud bricks. One Nile flood would rise and join to the Egyptian city, allowing them to plant crops water because their fertile farming.

**The Pyramids**

Ancient Egyptians believed in an afterlife and that your body and possessions would be needed there. A person could make themselves ready for the afterlife by having their body preserved and were buried in a tomb surrounded by all their worldly possessions.

Some of these tombs are what we now know as the pyramids. The most famous is the Great Pyramid. The Great Pyramid of Giza was built by the pharaoh Khufu. It was built to house his body and to help guide him to the afterlife.

Parent/carer Signature.....

## English:

Describe your own tropical island using adjectives and adverbs. You can include a map of it if you want to!



Parent/carer Signature.....

## Science:

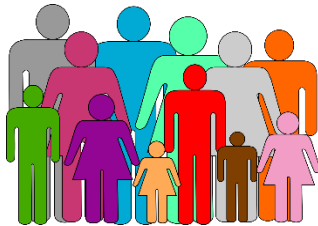
Choose a scientist linked to electricity and research their life and invention or discovery. Produce a fact card, or poster which we can display. Examples include, Benjamin Franklin, Volta, Michael Faraday, Samuel Morse, Edison, Alexander Graham Bell, Joseph Swan.



Parent/carer Signature.....

## Art

Write a paragraph detailing what your family means to you and how they make you who you are. Underneath you could draw a picture of them or an abstract design showing emotions through colours and shapes.



Parent/carer Signature.....

## Maths: Decimals

(We will be starting our learning on this from week two of the term) so you may wish to attempt the sheet near the end of the term. Complete the worksheet attached.

Worksheet 1  
Decimals A

1. Write the place value chart in the numbers.

2. Write the numbers in each hundred square in the boxes.

3. Write the numbers in each hundred square in the boxes.

4. Write the numbers in each hundred square in the boxes.

Parent/carer Signature.....

## Times Tables

Practice for your times tables check. Go to [www.timestables.co.uk](http://www.timestables.co.uk) Sign in details are inside your reading record. **Please select multiplications tables check.** This is a replica of the multiplication check the children will take later this school year.

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