

Maths

Development of Additional and Subtraction

- Develop and use a range of mental calculation strategies
- Illustrate and explain formal written methods - column method.
- To understand length and perimeter

English

- *Fiction Text: Pippi Longstocking*
- *The Hodgeheg*
- *Non Fiction: Chinese New Year*
- To develop positive attitudes towards and stamina for writing by writing for different purposes.
- To draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Geography/History

- Europe
- Introduction to Vikings

50 Things

To visit a place of worship.

Curriculum Web Owl Class-Term 3

Art & DT

- Artist Focus - Hans Holbein
- To look at features of Royal Art and techniques used.
- DT - Frame structures

Religious Education

- To focus on our school value of **Resilience**
- Sikhism: What is important for Sikh People.

Music



- Performing
- Singing a tune with expression.
- Creating repeating patterns with different
- Instruments.

Grammar, Punctuation and Spelling

- To develop their understanding of the concepts by extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although
- To learn determiners a and an

Science: Light and Shadows

- To recognise that we need light in order to see things.
- Notice that light is reflected from surfaces.
- Recognise that shadows are formed when the light source is blocked by a solid object.
- Find Patterns in the way that size of shadows change.

Computing

- **To use Scratch software.**
- To use a range of techniques to programme, create sequences and use commands to create an end product.

Year 3 Common Exception Words; learn, group, heard, often, centre, century, heart, busy, continue, minute