
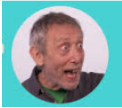




## Squirrel Class: Year 2 - Home Learning Grid - Spring 2

Please complete one home learning activity a week in your Homework book. Remember to **date** all pieces of work, give it a title and complete as neatly as you would at school - **in pencil!** Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book **at the end of the term.** 6 dojos will be awarded for **completed** homework grids! 😊

<p><b><u>Geography:</u></b></p>  <p>Can you write a fact file about a wild weather event such as a tornado/ a flood/ a forest fire? Use the template provided.</p> <p>Find out why this particular wild weather event happens and what part of the world does it happen in? How much can you find out about it?</p> <p>Parent/carers Signature.....</p>	<p><b><u>Reading:</u></b> Learn and perform a poem!  <a href="https://www.puffinschools.co.uk/resources/ks1-how-to-perform-poems-with-michael-rosen-6-mins/">https://www.puffinschools.co.uk/resources/ks1-how-to-perform-poems-with-michael-rosen-6-mins/</a>          Watch this video to get some top tips.</p>  <p>Get to know the poem Down Beside the Dustbin by Michael Rosen (attached) and then when you are ready please perform it to the camera and email it to me!</p> <p>Parent/carers Signature.....</p>	<p><b><u>Science:</u></b> Our Local Environment</p>  <p>Choose a <b>micro-habitat</b> (eg under a log) and create it from any type of materials, before placing the plants and animals in it that are found there. Make sure that your micro-habitat has what the animal and plants need to survive there (food, water, air). Explain this by labelling the habitat. You could create this in a shoe box and bring into school when complete!</p> <p>Parent/carers Signature.....</p>
<p><b><u>Spellings:</u></b> The /ee/ sound spelt -ey</p> <p><i>key, donkey, monkey, chimney, valley</i></p> <p>Practice writing these words first then write some silly sentences using each one. Can you try to use all four different sentence types? A statement, a question, an exclamation and a command?</p> <p>Parent/carers Signature.....</p>	<p><b><u>Maths</u></b></p>  <p><b><u>Time &amp; Fractions:</u></b>          Complete the attached worksheets and stick into your homework book when complete. Try to complete this as independently as possible. 😊</p> <p>Parent/carers Signature.....</p>	<p><b><u>Tricky Word Spelling Practice:</u></b> Use your Spelling Activity sheet to complete a different activity <u>each week</u>. <i>sure sugar eye could should would who whole any many clothes busy</i></p> <p><b><u>Sir Linkalot Spelling practice:</u></b> use the app <u>each week</u> to practice your spellings!</p> <p>Parent/carers Signature.....</p>