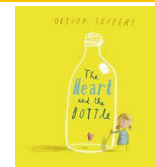


Maths



- Multiplication & Division: 2, 5 and 10 times-tables.
- Money: Counting in pounds and pence.
- Mass, Capacity & Temperature: grams, kilograms, millilitres, litres, degrees °C

English



Focus Texts

- The Heart and the Bottle* by Oliver Jeffers
 - The Great Fire of London* by Emma Adams & James Weston Lewis (Non-fiction)
- To write simple, coherent narratives.
To write about real events, recording them simply and clearly.

Geography/History

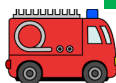


- Mapping the World
- The Great Fire of London.



50 Things

Receive a visit from a member of the Emergency Services



Curriculum Web Squirrel Class Term 4

Art & Design



- John Constable:
Landscape painting

D&T

- Solid structures - exploring strength and stability.

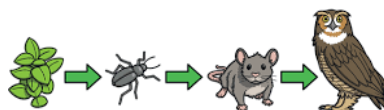
Religious Education

- To focus on our school value of **Inclusion**
- Salvation - Why does Easter matter to Christians?



Science: Biology

- Living things and their habitats / Plants:
- Alive, dead, or never been alive? What is a habitat? What is a micro-habitat? Why do animals / plants live there? What is a food chain?



Music - Grandma's Rap



- Exploring beat and rhythm work using crotchets and quavers. Stick notation is introduced and pupils go on to create their own 4-beat patterns which they will loop creating an accompaniment to perform the rap to.

Team	Number of house points
Diamond	☆☆☆
Ruby	☆☆☆☆
Sapphire	☆☆☆☆☆
Emerald	☆☆☆☆

Computing

- Data and Information - Pictograms.
- Entering data, creating pictograms and presenting information.

Grammar, Punctuation and Spelling

- Recognise and correctly use the past and present tense, including the progressive form.
- Ensure subject verb agreement in sentences.
- Writing to include statements, commands, questions and exclamation sentences using coordination and subordination.
- Correct use of adverbs and expanded noun phrases.

- Exploring beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns which they will loop creating an accompaniment to perform the rap to.

Recognise and correctly use the past and present tense, including the progressive form

Ensure subject verb agreement in sentences

Different sentence types using coordination and subordination

Recognise and correctly use the past tense, including the progressive form

