

Maths - Time - the children will revisit analogue to digital, 12- hour and 24-hour and converting between units of time.

Decimals - Decimal equivalents to tenths, quarters and halves, Compare and order numbers with same number of decimal places. Multiply and divide by 10 and 100 including decimals

Area and perimeter - Perimeter of rectangles and rectilinear shapes. Area of rectangles and rectilinear shapes. Investigate area and perimeter.

English

We will start our time by looking at our non fiction book which explores ancient cities and civilizations from history. We will use this book as inspiration to write persuasively, enticing people to visit the children's very own ancient worlds. Then we will be exploring the poem 'ducks ditty' and Malorie Blackman's 'Cloud busting'. The children will be writing, memorising and performing poetry as well as writing their own stories.

Religious Education-SALVATION- Why do Christians call the day Jesus died 'Good Friday'?

Children will offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean. As well as raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.

Fox Class-Term 4



Art and D&T

- **Art:** Art Deco and work created by Tamara de Lempicka

The children will be learning about and using the art mediums of sculpture and poster paint.

- **DT:** Practise step 1 of the design process (thinking) by completing your own product outline for a dip.
- For the inspiration section, arrange an annotated mood board to show more details.
- Apply your knowledge of cooking techniques to decide which will be the most appropriate for this task.
- Decide which ingredients you will need to include.



Music



Performing: Improvising using repeated patterns.

50 Things

Swim the width of a pool (23).
Bring up a butterfly (46).

Computing

This term we will consider how and why data is collected over time. We will explore the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment.

Science- Teeth and Eating

Children will learn about digestion and different types of teeth, before moving on to exploring deadly predators and their prey, in their exploration of food chains. They will work scientifically throughout the topic, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.



History

We will be continuing to look at Significant Civilisations in history, this terms civilization is the Anglo Saxons. We will be looking at conflict within the Anglo-Saxon culture, kingdoms and conquests and their beliefs and traditions. As well as an exciting visit from an Anglo Saxon soldier.

Geography

The geography topic for this term is **Erosion and Deposition**. We will be looking at Erosion and deposition in rivers and coasts as well as how it is managed.

