

## Maths

- Money: recognising coins and notes, using £ and p accurately, add and subtract amounts and calculating change.
- Face, shape and patterns; lines and turns.

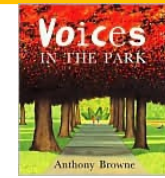


## English

Voices in the park by Anthony Browne

Coming to England - an inspiring true story celebrating the Windrush Generation - Baroness Floella Benjamin

Non-fiction - What a lot of waste by Jess Finch



## History / Geography

- Neil Armstrong and the Moon landing.
- Australia



## 50 Things

Plant it, grow it, eat it.



## Young Gardeners Squirrel Class-Term 5

## Religious Education

- To focus on our school value of Stewardship
- **Judaism** - Special times and special people.

## Science: Plants

- To observe and describe how seeds and bulbs grow into mature plants.
- To find out how plants need water, light and a suitable temperature to grow and stay healthy.



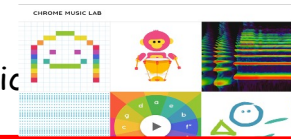
## Music



- Creating music in response to different starting points
- Choosing sounds to create an effect.

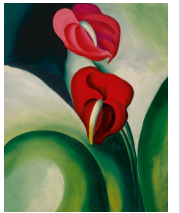
## Computing

- Creating digital music
- Reviewing and editing music

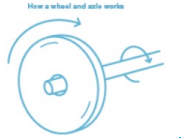


## Art & DT

- Artist Focus - Georgia O'Keefe: Sculpture, Charcoal and chalk pastels.



- Wheel Mechanisms



## Grammar, Punctuation and Spelling

- Progressing form of verbs in present and past tense, i.e. she is drumming, he was shouting.
- Homophones
- The/er/ sound spelt or after w
- The /zh/ sound spelt s
- Words ending in -tion
- The /o/ sound spelt a after w and qu
- Common exception words: *people water again half money Mr Mrs parents everybody even*