

50 Things

Write and post a letter



Hedgehog Class Term 2 - Terrific Tales

Communication and Language

Tell me a story- retelling stories
Helicopter stories
Develop vocabulary
Discover passions
Story language



Word hunts

Listen to and respond to stories

Following instructions

Taking part in discussions

Understanding how to listen carefully
and why this is important.

Use new vocabulary.

Access books which will develop their
vocabulary.

Physical Development

Threading, cutting, weaving.

Playdough

Fine motor activities

Develop muscle tone to put pressure on paper

Use tools to effect changes to materials

Show preference for a dominant hand

Engage children in structured activities - guide them in
what to draw, write, copy. Teach and model correct letter
formation.

PE sessions

Ball skills; throwing and catching

Crates play -climbing

Skipping ropes and ribbons

Dance related activities

Bikes and trikes and balance boards, wheel-barrows,
pushchairs, for children to push and pull.

Mile a day



Personal and social Development



JIGSAW PSHE lessons - Celebrating differences.

Getting on and falling out.

How to deal with emotions and anger

Building on self-confidence

Build constructive and respectful relationships

Ask children to explain to others how they felt about a problem or
emotion and ways they dealt with it.

Show an understanding of their own feelings and begin to regulate
their behaviour accordingly.

Set and work towards simple goals.

Waiting for what they may want and control their immediate
impulses when appropriate.

Give focused attention to what the teacher says, responding even
when engaged in an activity.

Show an ability to follow instructions involving several ideas or
actions.

Literacy - Terrific Tales (Traditional stories)

Retell stories related to events through acting/role-play/images/actions.

Using Pie Corbett's Talk for writing (T4W) structure with new texts each week; understand story maps

Create their own story maps

Editing of story maps

Retelling of stories using story maps

Sequencing stories (beginning, middle and end)

Blend sounds into words so that they can read short words made up of known letter-sound correspondences

Enjoy an increasing range of books

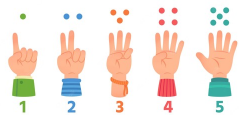
Non-fiction focus - information

Christmas lists and letters

Name writing, labelling using initial sounds, story scribing, instructions writing (porridge)

Spelling tricky parts of words

Writing simple words or sentences



Maths



Count up to 6 objects. One more and one fewer/less. Order numbers 1-6. Conservation of numbers within 6. Addition and subtraction within 6. Estimate, order, compare, discuss and explore capacity. Describe and sort 2D and 3D shapes. Describe position accurately. Know the order of and name the days of the week. Seasons. Sequence daily events.

Hedgehog Class Term 2- **Terrific Tales**

Religious Education



Incarnation: Why do Christians perform Nativity plays at Christmas?

Expressive arts and design

Use different textures to make houses for the three little pigs and bridges for the billy goats. Listen to music and make their own dances in response. Firework pictures, Rangoli patterns, Mendhi patterns, clay Diva lamps and paper lanterns. Christmas decorations, cards, songs and poems. The use of story maps, props, puppets and story sacks to retell and invent and adapt stories. Role play parties and celebrations. Nativity play. Pitch (High and low)



Understanding the world



Can talk about what they have done with their families at Christmas or bonfire night in the past. Show photos of how Christmas used to be celebrated in the past. Use world maps to show where some stories are based. Use the Jolly Postman book to draw information from a map and begin to understand why maps are important. Share different cultures versions of fairy tales. Introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. Stranger danger (based on Jack and the Bean stalk). Talking about occupations and how to identify strangers that can help them when they are in need.

Diwali
Hannukah
Christmas

Phonics/Reading



Phonic Sounds: Little Wandle phonics:

Revisit all previous sounds taught so far and learn to recognise the following sounds and tricky words:

ff, ll, ss, j, v, w, x, y, z, qu, ch, sh, th, ng, nk, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be.

Guided reading group work: Little Wandle scheme

Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right.

Spotting diagraphs in words.

Touch each finger as they say each sound in a word, except for 'Tricky' words like 'the' and 'said'.

Begin to read tricky words covered on sight.

Help children to identify the sound that is tricky to spell in words.