



We follow the Quigley Essentials Curriculum for all foundation subjects.

Personal and social Development

Being me in my world - Jigsaw PSHE

New Beginnings

See themselves as a valuable individual.

Class Rules and Routines

Supporting children to build relationships

Dreams and Goals

Show an understanding of their own feelings and those of others and begin to **regulate their behaviour accordingly**.

Set and work towards simple goals, being able to wait for what they want and **control their immediate impulses when appropriate**.

Give **focused attention to what the teacher says**, responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions.



50 Things

Splash in puddles

Hedgehog and Ladybird Class Term 1



Phonics/Reading

Phonic Sounds: Little Wandle phonics

Reading: Initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories with attention and recall.

Help children to read the sounds speedily. This will make sound-blending easier

Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge
S,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l.

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Name writing activities. Engage in extended conversations about stories, learning new vocabulary.

Physical Development

Threading, cutting, weaving, playdough, Fine Motor activities.
Manipulate objects with good fine motor skills.
Draw lines and circles using gross motor movements.
Hold pencil/paint brush beyond whole hand grasp.
Pencil Grip.



Cooperation games i.e., parachute games.
Climbing - outdoor equipment.
Different ways of moving to be explored with children.
Weekly forest school sessions.
Regular reminders about thorough handwashing and toileting.
Mile a day.

Communication and Language



Settling in activities.

Making friends.

Children talking about experiences that are familiar to them.

What are your passions / goals / dreams?

Rhyming and alliteration.

Familiar Print.

Sharing facts about me and myself.

Mood Monsters/communicating feelings.

Shared stories.

All about me activities.

Model/reinforcing talk routines through the day.
For example, arriving in school: "Good morning, how are you?"



Literacy
Texts as a Stimulus:
 My Hair by Hannah Lee
 The Dot by Peter H Reynolds
 Owl Babies by Martin Waddell
 Non-fiction - Who are you?
 Funny Bones



Engage in extended conversations about stories, learning new vocabulary, sequencing, recalling.
 Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.
 Shopping lists.
 Writing initial sounds and simple captions.
 Use initial sounds to label characters / images. Silly soup. Names Labels. Captions Lists

Maths (White Rose Maths)



Early Mathematical Experiences

Counting rhymes and songs

Classifying objects based on one attribute • Matching equal and unequal sets • Comparing objects and sets. Subitising. • Ordering objects and sets / introduce manipulatives. Number recognition. 2D Shapes.

Pattern and early number

Recognise, describe, copy and extend colour and size patterns
 • Count and represent the numbers 1 to 3 • Estimate and check by counting. Recognise numbers in the environment.

Hedgehog and Ladybird Class Term 1

Religious Education



Creation- Why is the word God so important to Christians?

Expressive arts and design-DT

Exposure to joining techniques with tape, glue etc.
 Use outdoor environment to explore joining with pipes and blocks.
 What do you notice?
 What do you think will happen?
 Building homes.
Forest School
 Nature Portraits
 Scavenger Hunt
 Potion Making

Expressive arts and design- Music/Dance

I've Got A Grumpy Face (3 x 30 min lessons)

Focus: Timbre, beat, pitch, contour

Sorcerer's Apprentice (3 x 30 min lessons)

Focus: Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre
 Emotions/dance/write dance activities.
 Animal moves/animal bop.

Expressive arts and design- Art

'The noisy paintbox' about

the artist 'Wossily Kandinsky'.
 Exploring abstract art through a variety of media. - Pastels, collage, paint. (New media and theme each week.)

Using tools for a purpose and teaching the skills of each tool.

Self-portraits.

Understanding the world



Geography

Navigating around our classroom and outdoor areas. Create treasure hunts to find places/ objects within our learning environment.

Map of our school - investigate school outside/inside.

Introduction to maps and how to get to different places around the school.

Create their own home and house

History

Growth, Humans & Plants

Children growing time/change

Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community.

Festival timelines and discuss

Begin festival box (artefacts costumes and books)

Forest School - changes, seasons, photos, over time.

Talk about members of their immediate family and community. Children's discussions between themselves regarding their experience of past birthday celebrations.

Being Special, Rosh Hashanah ,Yom Kippur, Sukkot , All Saints

Science - Biology

Introduction to nature, plants and trees, bodies.

Physics

Exploring water, floating sinking making predictions.

Light and dark (link to funny bones)

Chemistry

How to look after your teeth.

Hard boiled egg experiment.