

Maths

Development of Additional and Subtraction & Graphs

- To collect, interpret data using charts and tables.
- To develop a range of mental calculation strategies.
- To explain formal written methods including column method

English

- *Fiction Text: Quill Soup*
- *The fireman's Daughter*
- *Non Fiction: Chinese New Year*
- To develop positive attitudes towards and stamina for writing by writing for different purposes.
- To build a varied and rich vocabulary and an increasing range of sentence structures.

Geography/History

- To be able to identify how rivers and mountains are formed.
- To learn about the Iron Age and its impact.

50 Things

To know my home address and phone number

Curriculum Web Owl Class-Term 2

Art & DT

- Artist Focus - Wassily Kandinsky
- Abstract Art - to use strong colours, shapes and lines to create an impact.



Religious Education

- To focus on our school value of Honesty
- Incarnation
- What is the Trinity?

Music



- To continue to learn to play the recorder and read pitch and rhythm accurately.
- To composing melodies and songs; creating an accompaniment for tunes.

Grammar, Punctuation and Spelling

- Prefixes
- Prefixes are added to the beginning of root words without any changes in spelling, but see in- below. Like un-, the prefixes dis- and mis- have negative meanings.
- To learn imperative verbs

Year 3 Common Exception Words: actual, address, answer, arrive, bicycle, difficult, breathe, caught, circle, complete, describe

Science: Food and our bodies

- To identify and learn different food groups and the nutrition's that are required for a healthy body,
- To identify how our skeletons and muscles are required for movement, protection and movement in humans and animals

Computing

- To create media and stop media animation.
- To use a range of techniques to create a stop-frame animation using tablets