



50 Things

Splash in puddles



Physical Development

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills.
Draw lines and circles using gross motor movements.
Hold pencil/paint brush beyond whole hand grasp.
Pencil Grip.



Cooperation games i.e., parachute games.

Climbing - outdoor equipment.

Different ways of moving to be explored with children.
Weekly forest school sessions.

Regular reminders about thorough handwashing and toileting.
Mile a day.

Hedgehog Class Term 1

Personal and social Development

Being me in my world - Jigsaw PSHE

New Beginnings

See themselves as a valuable individual.

Class Rules and Routines

Supporting children to build relationships

Dreams and Goals



Show an understanding of their own feelings and those of others and begin to **regulate their behaviour accordingly**.

Set and work towards simple goals, being able to wait for what they want and **control their immediate impulses when appropriate**.

Give **focused attention to what the teacher says**, responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions.

Communication and Language

Settling in activities.

Making friends.

Children talking about experiences that are familiar to them.

What are your passions / goals / dreams?

Rhyming and alliteration.

Familiar Print.

Sharing facts about me and myself.

Mood Monsters/communicating feelings.

Shared stories.

All about me activities.

Model/reinforcing talk routines through the day. For example, arriving in school: "Good morning, how are you?"



Literacy

Join in with rhymes and showing an interest in stories with repeated refrains.

Recognising print in the environment.

Sharing favourite stories/rhymes.

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book.

Sequencing familiar stories through the use of pictures to tell the story.

Recognising initial sounds. Name writing activities. Engage in extended conversations about stories, learning new vocabulary.

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.

Shopping lists.

Writing initial sounds and simple captions.

Use initial sounds to label characters / images. Silly soup. Names Labels. Captions Lists



Maths

Recognise, describe, copy and extend colour and size patterns.

Maths mastery.

Count and represent the numbers 1 to 3.

Estimate and check by counting.

Recognise numbers in the environment.

A number a week.

Counting rhymes and songs.

Classifying objects based on one attribute. Matching equal and unequal sets. Comparing objects and sets. Subitising. Ordering objects and sets / introduce manipulatives. Number recognition. 2D Shapes



Hedgehog Class Term 1

Religious Education

How and why am I special? Why is church special to Christians?



Understanding the world



Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.

Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community.

Navigating around our classroom and outdoor areas. Create treasure hunts to find places/ objects within our learning environment.

Introduce children to different occupations and how they use transport to help them in their jobs.

Children's discussions between themselves regarding their experience of past birthday celebrations.

Being Special, Rosh Hashanah ,Yom Kippur, Sukkot , All Saints Day

o Long ago - How time has changed. Using cameras.

Expressive arts and design



Join in with songs; beginning to mix colours.

Join in with role play games and use resources available for props.

Build models using construction equipment.

Sing call-and-response songs, so that children can echo phrases. Sing songs.

Self-portraits, junk modelling, children to create their own art/DT pieces, explaining what they made.

Exploring sounds and how they can be changed, tapping out of simple rhythms.

Opportunities to work together to develop and realise creative ideas.

Superhero masks.

Phonics/Reading



Phonic Sounds: Little Wandle phonics

Reading: Initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories with attention and recall.

Help children to read the sounds speedily. This will make sound-blending easier

Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge

S,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l.