

Saint George's Church of England Primary Phase



Early Years Parental Partnerships Policy

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Policy written by: Helen Palmer

At Saint George's Church of England Primary Phase, we are fully committed to supporting parents, family members and carers in their role as the first and most enduring educators of their young children. We see our partnership as underpinning everything that we do to secure children's welfare and wellbeing and to nurture their learning and development. Therefore, we will ensure that the parents/carers of children in our care will be listened to, have their wishes respected, be provided with information needed and have their confidentiality respected and feel supported.

All Early Years members of staff ensure that families can be sure that their child will build strong, positive relationships with the adults within the Early Years classroom. We will share information, consult with parents and listen and respond to parent views.

Information about the management, operating practices and daily routines of the school and Early Years Foundation Stage is set out clearly in the Early Years Policy and on the school website. More detail can be found in our policies and procedures files.

All parents and carers are given the opportunity to engage with Early Years staff members before and after school, when the children come in and out of school. As well as opportunities during open door sessions, parent afternoons and parent's meetings, each child will have a communication contact book which can be used by parents and members of staff to communicate with one another, if necessary.

The parents' notice area in school displays key information, important dates and the school's weekly newsletter, containing news and information about events taking place and staff changes, which is sent home electronically to parents.

Staff members all wear lanyards along with name badges. Information about the learning and development experiences that children have experienced will be put on Tapestry, our electronic

observation journal system. This ensures parents are well informed about what is happening in school.

Parents receive regular updates on children's progress. Observations, photographs and a record of your child's interests, achievements, learning and development can be found in your child's learning journey, 'Tapestry'. We encourage parents and family members to contribute to this. Parents will receive a written report at the end of the academic year. Parents evenings will also take place twice throughout the academic year, to discuss progress and achievements.

Staff will listen to, and address, any concerns that a parent may have about their child's progress and will keep parents fully informed by discussing any issues relating to progress that they feel are significant. The school will provide parents with information about other services or organisations they feel parents may find helpful to further their child's learning and development or to support them in their parenting role.

Parents and other family members make an enormous contribution to the life of our school. We greatly value the many ways in which families support us, through working with their children, spending time in school assisting with specific projects, as well as sharing their skills, expertise and life experiences.