

Maths -

This term is maths will be focussing on the following areas:

- multiplication and division (column method up to 4 digit x 2 digit numbers and 4 digit by 1 digit division)
- fractions (multiplying fractions and finding fractions of amounts)
- decimals and percentages.

English

Our text focus this term is entitled 'Where the mountain meets the moon' by Grace Lin. It follows the adventures of a young girl called Minli as she ventures through the land, to ask a question of 'The man on the moon', to bring fortune and wealth to her family.

Religious Education-

The title of this terms R.E module is 'People of God'. We will look at the life and work of Moses, how the difficulties he faced allowed him to follow God's will and the impact that had on the world.

Woodpecker class - Term 3

Art and D&T

In art will focus on the work of Richard Kimbo and his colour batiks (designs where wax is used to cover the areas not meant to be coloured)

Year 5 students will learn about arch structures, key components like keystones and piers, different arch shapes, and how their unique designs distribute weight to provide strength, stability, and durability.

Music

For music this term, Kent Music will continue to deliver violin lessons.

50 Things

Visit a
castle (43)

Computing

. This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video

Science- Physics

This terms science is based around forces. We will investigate the impact on gravity on a range of objects, as well as air and water resistance.

History

The Tudor period is our focus this term. We will be looking at the major events that defined the period, the challenges the monarchs faced and how Henry VIII became head of the Church of England.

Geography-

In geography this term will be studying South America. We will be looking at river basins, seismic activity and the major cities and their populations.