



Home – School Agreement

We strive to be Good Samaritans. We care for ourselves and others as unique and valuable creations. We respect all of the people and places in our school community and beyond. We share generously of our time and talents to serve our school community and others.

As a school we will do our best to provide:

- A broad and balanced curriculum, including a range of pathways at Key Stage 4 and 5.
- A high standard of teaching with the expectation that all students should achieve results in line with their abilities and potential.
- A safe, orderly and caring environment for both lessons and social times.
- A school environment entirely free of mobile devices.
- Support, advice and encouragement throughout a student's school career.
- Additional support as appropriate for the needs of each student from classroom teachers and the SEND team.
- Regular feedback on each student's progress through Parent Interviews and progress checks. This will include access to ARBOR for live updates of behaviour, attendance and punctuality.
- Opportunities for careers education through a structured programme of lessons and events.
- Opportunities for students to have regular access to ICT and extra-curricular activities including sport, drama, music, school productions, dance and educational visits both within the UK and abroad, with a commitment to ensuring that no student is disadvantaged from participation due to financial or other barriers. Further information on support available can be found in relevant school policies.
- Regularly set Homework which pupils receive feedback on when appropriate.
- Opportunities to record and reward very good attendance, progress and excellence.
- Opportunities to promote pupil safety, health and well-being through curricular and extra-curricular activities.
- An alert that a student is not at school or has left the school site without your permission.
- A response to parents within 48 hours of an issue being raised by telephone letter or email, except for replies to Progress checks.
- Opportunities for students' and parents' views to be heard.

Parents

We expect parents to agree that they will do their best to support the partnership with school and:

- Understand the school's high expectations of good behaviour on or near the school site and on school trips, both day trips and residential visits.
- Ensure their child attend school at all required times and is only absent for ill health or unavoidable medical appointments or other special circumstances agreed with the school eg funeral.
- Expect their child to arrive at school by 8.40am and be punctual to all lessons.
- Telephone or email the school on the first day of a student's absence to explain the reason and give some explanation for the length of time the student is likely to be away.
- Arrange family holidays during school holidays. Details of our expectations are given in the school Attendance Policy.
- Understand the school's high expectations of both classwork and homework.
- Comply with the school's uniform requirements and expect their child to wear full correct uniform including travelling between home and school.
- Understand that loss or damage to school equipment and property will be charged.
- Respect the security of all staff and students by reporting to Reception when they come onto site.



- Understand that staff are happy to meet with parents, but this must be by a prior appointment.
- Strongly support the school's Behaviour/ Rewards and Exclusions Policy. This includes ensuring that adequate arrangements are made where a student is required to attend an after-school detention.
- Ensure that all school documents and letters requiring a response are returned promptly.
- Attend Parent Interviews and collect reports
- Support a student at home with homework.
- Use social media in a positive way and discuss any concerns you may have with school directly, not on an online platform.

Students

Students are the third part of the partnership and I am expected to:

- Ensure that I am at school by 8.40am every day, with the correct equipment and books.
- Always Work to the best of my ability, with both classwork and homework.
- Ensure that I am dressed smartly and in line with the school uniform guidelines.
- Respect my peers, staff, and all other members of the school community.
- Respect the authority of school staff and follow any instructions that are given to me by a staff member.
- Ensure I never use my mobile phone in school.
- Act in line with all school policies and behave in accordance with the school behaviour policy.
- Respect the school building and the environment, making sure that I clean up after myself and do not litter.
- Adopt a positive approach towards (and participate fully in) the life of the school.

Student's Name _____

Student Signature: _____ Date: _____

Signature of Parent /Carer: _____ Date: _____

Signed by School:

Simon Murphy
Executive Headteacher

Matt Lillie
Head of Secondary Phase

Date: April 2026