



Home – School Agreement

At the heart of our vision is the belief in inclusive, educational excellence; the belief that we are called to serve all pupils, staff, parents and the local community by providing places where all develop and thrive intellectually, socially, culturally and spiritually in order to live life in all its fullness.

As a school we will do our best to provide:

- A broad and balanced curriculum, including a range of pathways at Key Stage 4.
- A high standard of teaching with the expectation that all students should achieve results in line with their abilities and potential.
- A safe, orderly and caring environment for both lessons and social times.
- Support, advice and encouragement throughout a student's school career.
- Additional support as appropriate for the needs of each student from the SEND team.
- Regular feedback of each student's progress through Parent Interviews and progress checks. This will include an electronic attendance report.
- Opportunities for careers education through a structured programme of lessons and events.
- Opportunities for students to have regular access to ICT and extra-curricular activities including sport, drama, music, school productions, dance and educational visits both within the UK and abroad.
- The setting and marking of Homework.
- Opportunities to record and reward very good attendance, progress and excellence.
- An alert that a student is not at school or has left the school site without your permission.
- A response to parents within 48 hours of an issue being raised by telephone letter or email, except for replies to Progress checks.
- Opportunities for students' and parents' views to be heard.

Parents

We expect parents to agree that they will do their best to support the partnership with school and;

- Understand the school's high expectations of good behaviour on or near the school site and on school trips, both day trips and residential visits.
- Ensure their child attend school at all required times and is only absent for ill health or unavoidable medical appointments or other special circumstances agreed with the school eg funeral.
- Expect their child to arrive at school and lessons punctually.
- Telephone or email the school on the first day of a student's absence to explain the reason and give some explanation for the length of time the student is likely to be away.
- Arrange family holidays during school holidays. Details of our expectations are given in the school Attendance Policy.
- Understand the school's high expectations of both classwork and homework.
- Comply with the school's uniform requirements and expect their child to including wear full correct uniform travelling between home and school.
- Understand that loss or damage to school equipment and property will be charged.
- Respect the security of all staff and students by reporting to Reception when they come onto site. Staff are happy to meet with parents, but this must be by a prior appointment.
- Strongly support the school's Behaviour/ Rewards and Exclusions Policy. This includes ensuring that adequate arrangements are made where a student is required to attend an after-school detention.
- Ensure that all school documents and letters requiring a response are returned promptly.
- Attend Parent Interviews.
- Support a student at home with homework.
- Use social media in a positive way and discuss any concerns you may have with school directly, not on an online platform.



Students

Students are the third part of the partnership who are expected to:

- Ensure that I am at school on time every day, with the correct equipment and books.
- Work to the best of their ability at all times both with classwork and homework.
- Ensure that I am dressed smartly and in line with the school uniform guidelines.
- Respect my peers, staff, and all other members of the school community.
- Respect the authority of school staff and follow any instructions that they give me.
- Act in line with all school policies and behave in accordance with the school behaviour policy.
- Respect the school building and the environment, making sure that I clean up after myself and do not litter.
- Adopt a positive approach towards, and participate fully in, the life of the school.

Student's Name _____

Student Signature: _____

Date: _____

Signature of Parent /Carer: _____

Date: _____

Signed by School:

Simon Murphy

Executive Headteacher

Matt Lillie

Head of Secondary Phase

Date: Jan 2024