



Saint George's
Church of England School

Home School Agreement (Sixth Form)

July 2024

Unique Reference Number (URN):	137609
Approved By:	Full Governing Body
Policy Type:	Statutory
Adopted On:	July 2024
Date of Next Review:	July 2025
Review Period:	One Year



Sixth Form Home / School Agreement

At the heart of our vision is the belief in inclusive, educational excellence; the belief that we are called to serve all pupils, staff, parents, and the local community by providing places where all develop and thrive intellectually, socially, culturally, and spiritually, in order to live life in all its fullness.

As a school we will do our best to provide:

- A broad and balanced curriculum including a range of pathways at Key Stage 5
- A high standard of teaching with the expectation that all students should achieve results in line with their abilities and potential
- A safe, orderly and caring environment for both lessons and social times
- Support, advice and encouragement throughout a student's school career
- Additional support as appropriate for the needs of each student from the SEND team
- Regular feedback of each student's progress through Parent Interviews and progress checks. This will include an electronic attendance report.
- Advice and guidance for University and other Post Sixth Form Options
- Opportunities for students to have regular access to ICT and extra-curricular activities including sport, drama, music, school productions, dance and educational visits both within the UK and abroad
- The setting and marking of Homework
- Opportunities to record and reward very good attendance, progress and excellence
- A response to parents within 48 hours of an issue being raised by telephone, letter or email, except for replies to Progress checks.
- Opportunities for students' and parents' views to be heard



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Parents

We expect parents to agree that they will do their best to support the partnership with the school and:

- Understand the school's high expectations of good behaviour on or near the school site and on school trips, both day trips and residential visits
- Understand the school's high expectations of both classwork and homework
- Ensure their son/daughter attends Sixth Form at all required times and is only absent for ill health or unavoidable medical appointments or other special circumstances agreed with the school.
- Expect their son/daughter to arrive at school and lessons punctually
- Ensure their son/daughter complies with the Sixth Form Business Attire
- Understand that loss or damage to school equipment and property will be charged
- Telephone or email the school on the first day of a student's absence to explain the reason and give some explanation for the length of time the student is likely to be away
- Respect the security of all staff and students by reporting to reception when they come onto site. Staff are happy to meet with parents, but this must be by a prior appointment.
- Strongly support the school's Behaviour/ Rewards and Exclusions Policy.
- Ensure that all school documents and letters requiring a response are returned promptly.
- Attend Information Evenings and Parent Interviews
- Support a student at home with homework or milestone tasks
- Arrange family holidays during school holidays. Details of our expectations are given in the school Attendance Policy



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Students

Students are the third part of the partnership who are expected to:

- Work to the best of his / her ability, at all times with classwork, homework and Summer milestones.
- Take all aspects of Sixth Form seriously, showing respect for other students and all staff
- Bring all essential required equipment and books
- Follow the expectations of the school
- Attend school every day, on time and comply with Sixth Form Business Attire
- Co-operate with all staff
- Respect the school's environment and the local community
- Adopt a positive approach towards, and participate fully in the life of the school
- Be responsible for delivering letters between home and school.

Specific Sixth Form Expectations:

Achievement

- Students in Sixth Form need to strive for their best performance.
- Throughout Y12 and Y13 students will sit mock examinations to replicate exam conditions so that they understand the pressures and rigor of A Level.
- Y12 is statistically easier than Y13. Students who underperform in any subject will be placed on subject report and will be expected to make significant improvements working closely with subject staff. Tutors will support students in achieving these 'improvements and targets' through tutorials offered within enrichment time.



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Attendance

- Students will strive for 100% attendance & 100% punctuality to all lessons and sessions
- Each unauthorised lesson absence will be treated as truancy.
- If attendance or punctuality deteriorates for no genuine reason then sanctions will be imposed such as:
 1. Withdrawal of privileges including the ability to leave site during non-contact time.
 2. Attendance reverts to full-time study daily, P1-P6.
 3. If such sessions are continually missed, the student is likely to be put on a final contract to stay in the Sixth Form.

Effort

- Students are expected to maintain an average 'behaviour for learning' grade of at least 2 (Good) or better; anything less is not acceptable.
- If a student has a 'behaviour for learning' grade average worse than '2' the student and their parent/carer will be expected to attend a Sixth Form review meeting.

Enrichment

- Enrichment periods and attendance at assembly/worship are compulsory for all Sixth Form students.

ICT

- Sixth Formers are expected to check their school email daily and adhere to Saint George's Acceptable Use Policy.

Volume of Subjects

- Students must follow at least 3 subjects throughout their Sixth Form studies. This is a national expectations.

Work Experience

- To complete at least 25 hours of work experience at the end of Y12. Students are responsible for organising their placement. The work experience placement must be approved by Saint George's.

Out of School Commitments

- Saint George's will not allow a student to engage in employed work during the hours of a normal school day. School study must always take priority over paid employment.
- Please note that driving lessons should not take place during school hours.
- Please try to avoid booking medical appointments during lesson time



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Sixth Form Home – School Agreement

Youth Support Service	
<p>The school is legally required to pass on certain information to Youth Support service providers on request. Youth Support Service is the government’s support service for young people in England. This information includes the name and address of the student and parent and any further information relevant to the Youth Support services’ role. However, parents or the students themselves if aged 16 or over, can ask that no information beyond name and address (for student and parent) be passed on to Youth Support. If as a parent, or as a student aged 16 or over, you wish to opt-out and do not want Youth Support Service to receive from the school information beyond name and address, then please tick the appropriate box below.</p>	
<p>Youth Support Services Obtained <input type="checkbox"/></p>	<p>Youth Support Services Refused <input type="checkbox"/></p>

To Confirm the Acceptance of the Partnership:		
Student Name:		
Student Signature:		
Parent / Carer Signature:		Date:
School Signatures:	<p>Simon Murphy Executive Headteacher</p>	<p>Matt Lillie Head of School</p>
Date:	July 2024	



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