

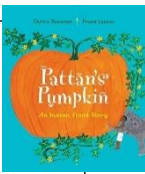
Maths



- Revision of numbers within 20 and 50 then within 100.
- Read, write, represent, partition, compare and order numbers from 0 to 100.
- Count in steps of 2,3 and 5 from 0, and in tens from any number.
- Addition and subtraction of 2-digit numbers.
- Addition and subtraction word problems.

English

- **Pattan's Pumpkin** by Chitra Sounda, illustrated by Frané Lessac.
- Draft and write by noting ideas, key phrases and vocabulary.
- Compose and rehearse sentences orally.
- Sequence sentences to form short narratives.
- Write for different purposes.
- Re-read and evaluate writing to check it makes sense and make simple revisions.



Geography & History

- To research and discuss British mathematician **Ada Lovelace**.
- To compare our town and school to a town and school in India and describe it using geographical language.



Keeping Healthy, Staying Safe

Squirrel Class - Term 1

Religious Education



- To explore and discuss one or more of the primary religions of India.
- To focus on our school value of **Stewardship** as we begin the new school year. To know why the environment is important to Christians.



Art & DT



- To compare Frané Lessac's style to the landscapes created by Matisse and Derrain.
- To produce a landscape painting inspired by Frané Lessac.

Music



- To learn new songs with pulse actions.
- To work on performing the pulse and rhythm of familiar songs.
- To learn to use "musical pencils" to show pitch.

Science



- To know about the basic needs of animals, including humans, for survival.
- To describe the importance of exercise, balanced diet and hygiene for humans.
- To describe the main changes as young animals, including humans, grow into adults.

Computing



- To create a short simple PowerPoint that combines words with images.
- Internet Research.
- To use technology to enhance geographical understanding and sense of place in the world, such as Google Earth.

Grammar, Punctuation and Spelling

- To demarcate sentences using capital letters and full stops.
- To use capital letters for proper nouns, including the days of the week.
- To use co-ordination (and, but, or).
- To use the present tense.
- To use the past tense.
- To use nouns and adjectives.
- To use commas to separate items in a list.
- Spelling ge and dge at the end of words.
- The /s/ sound spelt c.
- The /n/ sound spelt kn and gn.