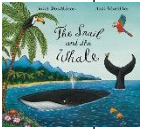


Maths



- Add and subtract 2-digit numbers
- Add three 1-digit numbers
- Addition and subtraction word problems.
- Draw and measure lengths in centimetres.
- Compare and order lengths in metres and centimetres.
- Multiplication and division: 2, 5 and 10.

English



- *The Snail and the Whale* by Julia Donaldson.
- Draft and write by composing and rehearsing sentences orally.
- Sequence sentences to form short narratives
- In narrative create settings, characters and plot.
- Write for different purposes including about fictional personal experiences and fictional narratives.
- Reread writing to check it makes sense and make simple revisions.



Geography/ History

To describe the key features of a place from a picture using words like beach, coast, hill, forest, mountain.

- To find where we live on a map of the UK.
- To celebrate Remembrance Day



Can a tiger live in the sea?

Squirrel Class – Term 2

Religious Education



To focus on our school value of

Thankfulness.

- To discuss and consider how Christians use the nativity story in churches and at home.
- To consider what we are thankful for at Christmas time.

Art & DT



- To design and make a bug hotel.
- To use a range of materials creatively to design and make products.
- To develop a wide range of art and design techniques when designing Christmas cards, calendars and Christmas decorations.

Music



- To identify the difference between pulse and rhythm of familiar songs.
- To continue to learn to use "musical pencils" to show pitch.
- To begin to use hand signs to show pitch when singing familiar songs.

Science

Living Things and their Habitats



- To work out what's alive and what's not.
- To collect specimens and sort them into categories.
- To investigate habitats and food chains.
- To design and make a bug hotel that contains a variety of micro habitats to encourage a range of creatures.

Computing

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.



Grammar, Punctuation and Spelling

- To use commas to separate items in a list.
- Sentence function: Statement, question, exclamation and command.
- Demarcate sentences using question marks and exclamation marks.
- To begin to use adverbs.
- To use expanded noun phrases.
- To use a variety of sentence starters.
- To use personal pronouns.
- The /s/ sound spelt c.
- The /n/ sound spelt kn and gn.
- The /r/ sound spelt wr.
- The /l/ sound spelt le and el
- The /l/ sound spelt al