

Assessment

Children are continually assessed during their time at Saint George's Church of England Primary Phase, both informally and formally. Marking gives children clear feedback and encourages children to improve. Within our EYFS and Year One classes, marking is also directed at adults working with these children to note next steps in learning and successes. Dialogue between children and teachers happens constantly and teachers have a strong knowledge in what the children need to do to in order to further develop their learning.

Formal pupil progress meetings happen once per seasonal term. Teachers will meet with the Head Teacher to review the progress that all of the children have made that term. Strategies for improving progress are discussed and targets are set for the following term.

Formal assessments happen in class each seasonal term to enable teachers to see how children are performing in Maths and English. In EYFS, all areas of the EYFS curriculum are assessed and in Key Stage One, phonics is also assessed. These assessments form part of the information used at pupil progress meetings.

The Head teacher will report to governors at governing body meetings about the progress the children are making. The governors will ask challenging questions about the progress and data.

At the end of EYFS children are assessed against all seventeen of the ELGs (Early Learning Goals) at the end of the Reception year. Children are expected to get a GLD (Good Level of Development) at the end of the EYFS. In order to have a GLD children need to achieve the expected standard in all of the Prime Areas as well as in the areas of Maths and Literacy.

In year one, the children will complete a phonics check test. This will test their ability to read a range of words which are phonetically plausible, including 'alien words'. These are words which can be read phonetically but are not 'real' words.

At the end of years two and six, children are assessed nationally. In year two the tests are administered by the teacher over a specified period of time. In year 6 the assessments take place during one week in May. These tests are called SATs (Standard Assessment Tests). The results of these tests are used by the DfE (Department for Education) and Ofsted to form a view on how the school is performing.